FAITH-DRIVEN LEADERSHIP EDITION · TEMPLATE

# [ Passage ] — *STORM* Leadership Guide

## [ the claim the passage makes, in its own words ]

5 PERSPECTIVES · VERIFIED SOURCES · TEACH-READY

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> **Opening —** Two or three sentences. Say what the passage is and what it claims — not what it is about. End on the line that makes a leader lean in.

**Context —** The one historical or cultural fact that makes the passage land differently.

**Purpose —** Why this passage was written down, in the writer's own stated terms if he gives them.

### AT A GLANCE

| | |
|---|---|
| Passage | **[ fill in ]** |
| Version | **[ fill in ]** |
| Location | **[ fill in ]** |
| Key verse | **[ fill in ]** |
| Greek pivot | **[ fill in ]** |
| Outcome | **[ fill in ]** |

**The detail that unlocks it —** One fact, cited. If it is tradition rather than Scripture, say so here.

### A NOTE ON THE METHOD

**STORM** is Stanford's research method — *Synthesis of Topic Outlines through Retrieval and Multi-perspective Question asking.* Five perspectives question the passage independently; the overlap is where the leadership lesson lives.

**Every external link must be opened and verified before it goes in.** A claim that cannot be checked comes out — it does not get softened into "some scholars say." Note what was cut, and why, at the end.

## The Five Perspectives

5 LENSES · SYNTHESIZED · CITED

### PERSPECTIVE 01

Biblical Scholar

**Historical setting —** Where it happened and why that detail changes the reading.

**Why this passage is its own category —** What makes this different from the passages people compare it to.

**Theological weight —** The claim being made, and the Old Testament background behind it.

Sources: [ paste the verified links here — open every one first ]

### PERSPECTIVE 02

Greek & Exegetical

**Word 1 (Strong's G____) —** The word, what the lexicon actually says, and what the English translation loses.

**Word 2 (Strong's G____) —** Same — verify on biblehub.com/greek/.htm before writing it.

**Word 3 (Strong's G____) —** Same. Three to five words is the right number.

Sources: [ paste the verified links here — open every one first ]

## PERSPECTIVE 03

Pastoral & Emotional Intelligence

**The emotional turn in the passage —** What the text shows about feeling before fixing.

**Presence before solution —** Why the order matters for a leader.

**Psychological safety —** Where honesty is received without rebuke, and what it unlocks.

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Sources: [ paste the verified links here — open every one first ]

## PERSPECTIVE 04

Strategic Leadership

**The decision under pressure —** What was decided, and what it cost to decide it that way.

**The tension a leader feels here —** Name the trade-off honestly.

**Timing vs. urgency —** Close with one bolded question for the leader.

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Sources: [ paste the verified links here — open every one first ]

## PERSPECTIVE 05

The Practitioner

**The frame —** One or two sentences naming the people this section follows.

**Person 1 —** Who acted, and what their choice teaches.

**Person 2 —** Same — name the person, not the role.

**Person 3 —** Same.

**What it cost —** Every breakthrough bills someone. Say who.

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Sources: [ paste the verified links here — open every one first ]

# The Four Movements

STRUCTURE · TEACH IN THIS ORDER

01 **MOVEMENT 1 · V__–__**

*“[ the verse that carries this movement ]” (__:__)*

**Narrative —** The setup. What is asked, and what is not done yet.

**Leader takeaway — One sentence a leader could act on tomorrow.**

02 **MOVEMENT 2 · V__–__**

*“[ the verse that carries this movement ]” (__:__)*

**Narrative —** The turn. Where the passage moves from idea to person.

**Leader takeaway — One sentence a leader could act on tomorrow.**

03 **MOVEMENT 3 · V__–__**

*“[ the verse that carries this movement ]” (__:__)*

**Narrative —** The human moment. What it costs emotionally.

**Leader takeaway — One sentence a leader could act on tomorrow.**

04 **MOVEMENT 4 · V__–__**

*“[ the verse that carries this movement ]” (__:__)*

**Narrative —** The action. What is commanded, and who does what.

**Leader takeaway — One sentence a leader could act on tomorrow.**

OPERATIONALIZED

## The Playbook — 7 Rules

Not principles to admire. Rules to run this week. Each one is anchored in a verse, a tension, and a practice.

1

RULE 1 · __:__

### [ imperative title — a verb, not a noun ]

**The tension —** What the verse shows, why leaders get it wrong, then **Practice:** one concrete thing to do this week.

2

RULE 2 · __:__

### [ imperative title — a verb, not a noun ]

**The tension —** What the verse shows, why leaders get it wrong, then **Practice:** one concrete thing to do this week.

3

RULE 3 · __:__

### [ imperative title — a verb, not a noun ]

**The tension —** What the verse shows, why leaders get it wrong, then **Practice:** one concrete thing to do this week.

4

RULE 4 · __:__

### [ imperative title — a verb, not a noun ]

**The tension —** What the verse shows, why leaders get it wrong, then **Practice:** one concrete thing to do this week.

5

RULE 5 · __:__

[ imperative title — a verb, not a noun ]

**The tension —** What the verse shows, why leaders get it wrong, then **Practice:** one concrete thing to do this week.

6

RULE 6 · __:__

[ imperative title — a verb, not a noun ]

**The tension —** What the verse shows, why leaders get it wrong, then **Practice:** one concrete thing to do this week.

7

RULE 7 · __:__

[ imperative title — a verb, not a noun ]

**The tension —** What the verse shows, why leaders get it wrong, then **Practice:** one concrete thing to do this week.

# Take It Into Your Week

SMALL GROUP · JOURNAL · EXECUTIVE REFLECTION

### 1. [ heading ]

**Question —** A question that ends in something written down, scheduled or named — not just thought about.

### 2. [ heading ]

**Question —** A question that ends in something written down, scheduled or named — not just thought about.

### 3. [ heading ]

**Question —** A question that ends in something written down, scheduled or named — not just thought about.

### 4. [ heading ]

**Question —** A question that ends in something written down, scheduled or named — not just thought about.

### 5. [ heading ]

**Question —** A question that ends in something written down, scheduled or named — not just thought about.

### 6. [ heading ]

**Question —** A question that ends in something written down, scheduled or named — not just thought about.

JOURNAL PROMPT · 10 MINUTES

***Prompt —*** *Quote the key verse, then ask the question it actually asks the reader. End with something to write today.*

# Sources

EVERY LINK OPENED AND VERIFIED


1. **[ Source 1 — title, what it supports ]**
   https://
2. **[ Source 2 — title, what it supports ]**
   https://
3. **[ Source 3 — title, what it supports ]**
   https://
4. **[ Source 4 — title, what it supports ]**
   https://
5. **[ Source 5 — title, what it supports ]**
   https://
6. **[ Source 6 — title, what it supports ]**
   https://
7. **[ Source 7 — title, what it supports ]**
   https://
8. **Stanford STORM**
   https://storm-project.stanford.edu/research/storm/


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## FURTHER READING (PRINT)

[ Author, *Title* (Publisher) — what it is good for. ]

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## PRIMARY TEXT

**Verse map —** Passage and version, then the key-verse map: v__ the setup; v__ the turn; v__ the command.

## A NOTE ON WHAT WAS CUT

**Cut list —** Name what did not survive checking and why. This is part of the format, not an apology.

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*“Con fe en Dios, las cosas son mejores.”*